



**UAA Institute of Social
and Economic Research**
UNIVERSITY *of* ALASKA ANCHORAGE

**Evidence-based Policy and Practice:
Role of Research in Child Protection Enterprise**

Public Lecture

Tuesday, May 9, 7 p.m.

Room 101 Rasmuson Hall • Reception 6:30 p.m



Debra Schilling Wolfe

**Executive Director of The Field Center for Children's Policy,
Practice and Research, University of Pennsylvania**

Debra Schilling Wolfe oversees the activities of a multidisciplinary team of child welfare experts, who focus on improving policy and practice and carrying out research, advocacy, and education. They also provide consultation, training, and technical help to both the public and non-profit sectors. Ms. Wolfe's work has contributed to legislative reform and establishment of innovative child welfare programs and agencies. She also brings together experts across disciplines to address some of the child welfare system's most vexing problems.

Since beginning her career over 30 years ago, Ms. Wolfe has directed a variety of child welfare programs and initiatives across the country, including the NY Foundling Hospital's Crisis Nursery, Boston City Hospital's Child Sexual Abuse Team, and Catholic Social Services in Michigan. She was clinical director for Our Town Family Center in Tucson where she partnered with Arizona's child welfare system to develop the nationally recognized Family Builders model of community response to child abuse and neglect. Her past clinical work includes child and family therapy and clinical supervision with child-abuse cases.

Ms. Wolfe was formerly on the board of directors of the National Association for Family-Based Services and of Mission Kids Child Advocacy Center, as well as president of the Arizona Association of Family Centered Practice. She has been appointed to the recently established Pennsylvania Child Welfare Council, and also chairs both the advisory committee of Montgomery County (PA) Office of Children & Youth Citizens and the county's Child Fatality Review Committee.
